



2019 CATHOLIC SCHOOLS DAY

FRIDAY, FEBRUARY 15TH
ST. MARY'S ACADEMY

MASS - Celebrated by Archbishop Richard Gagnon

8:30am (Theatre)

Nutrition Break

10:00am - 10:30am (Cafeteria)

**STEWARDSHIP - A SPIRITUALITY
BY FATHER DARRIN J.G. GURR, B.A., M. DIV., M.A.**

10:30am - 11:45am (Theatre)

Lunch

12:00pm - 1:00pm (Cafeteria)

Chicken Souvlaki, Rice&Veggie medley, Greek salad

EXCELLENCE IN EDUCATION

SESSION ONE - 1:00pm - 1:45pm

Bio Break

1:45pm - 2:15pm

EXCELLENCE IN EDUCATION

SESSION TWO - 2:15pm - 3:00pm

**GO TO www.mbcatholicschools.ca for registration link or enter
<https://goo.gl/forms/ljzSa8aOhsRljzZ92>**

STEWARDSHIP - A SPIRITUALITY BY FATHER DARRIN J.G. GURR, B.A., M. DIV., M.A.

The term Stewardship is certainly part of this new generation's vocabulary. They are familiar with the term when hearing of stewardship of the earth, or stewardship of water or stewardship of our natural resources. For today's young people, stewardship means our shared responsibility to take good care of the environment around us.

Stewardship, however, bears a deeper and more personal origin as it speaks of our relationship with God.

In this presentation Fr Darrin will explore the biblical origin of stewardship and unpack the great invitation it is for each of us to live a profound spirituality everyday of our lives - a transformative spirituality that can shape our catholic school communities.

Father Darrin is a priest of the Archdiocese of Winnipeg ordained to the priesthood in 1989. He has worked in both rural and urban parishes and has employed the principles of stewardship in all aspects of ministry. Fr. Darrin has facilitated workshops, conferences, study days and retreats in stewardship throughout Canada and in parts of the United States. He is currently the founding pastor of the new parish community of St. Gianna Beretta Molla Parish in Winnipeg, Manitoba. Fr. Darrin has most recently authored a book on the spirituality of stewardship entitled: Living Stewardship: How to be Grateful, Generous, and in the Moment, which will be released by Novalis Publications in March 2019.

EXCELLENCE IN EDUCATION

OPTIONS FOR SESSION ONE - 1:00pm - 1:45pm

1. UNDERSTANDING AUTISM by Jackie Parsons (St. Gerard School)

This session will be a breakdown of an overview of what Autism is, explaining social and emotional regulations, The Rage Cycle (meltdowns), strategies for the classroom and resources.

Target audience – Early Years, Middle Years, Resource, EA's

2. THE FLIPPED CLASSROOM by Dexter Suban (St. John Brebeuf School)

Never enough time in class to do actual class work after your lecture? Would you like to free up more of your time to work with students one on one or in small groups? A flipped classroom may be just what you need. The Flipped Classroom approach is a powerful way to deliver content, free up class time for more student discussion and work, and frees up the educator to actually engage students with the content. A flipped classroom is an instructional strategy and a type of blended learning that reverses the traditional learning environment by delivering instructional content, often online, outside of the classroom. It moves activities, including those that may have traditionally been considered homework, into the classroom. You will learn the basics of a flipped classroom and explore different ways it can be applied into your classroom.

Target audience – All levels and subject areas

OPTIONS FOR SESSION ONE - 1:00pm - 1:45pm

3. FINDING GOD IN SCIENCE by Bryan Doiron (St. Maurice School)

For many years as a Physics teacher, I have been delivering a series of talks and guided discussions in Grade 11 and 12 Physics classes which are closed book, no notes, not for marks, not on the exam; but always remembered by students as being very thought-provoking, and even 'mind-blowing'. For the students to be successful, they have to attend to the thinking with an open mind and a free imagination. The topics I address each begin with a science lesson and develop into concepts reflective of some of the mysteries of God, the human and divine nature of Jesus Christ and a true perspective from modern Science which undoubtedly (for me anyway) gives evidence for the existence of God and His direct plan and involvement in the existence and operation of the natural world - and us! This talk is geared to be of interest to all categories of school employees regardless of grade level assignment. Participants do not even need to have a strong science background to understand and take away something meaningful for them.

Target audience – All levels, General Science, Religion, Personal Faith Development

4. LEARNING STRATEGIES FOR CATECHISM by Christine McInnis (St. Alphonsus School)

The session will center on using different learning strategies and approaches for teaching concepts of our faith. Although our religion programs are good, they often rely on the same, limited approaches to learning about scripture and faith traditions. Expanding one's planning to incorporate strategies used in other curricular areas helps students make deeper connections between concepts. Some ideas will be presented, I will ask participants to try a few strategies and I will ask that they bring ideas from their practice that they would like to share.

Target audience – Early Years, Middle Years, Religion

5. INTRO TO DESMOS by Jason Hurton (St. Paul's High School)

Desmos is a free online graphing calculator that can provide powerful insights into your students' mathematical understanding. In this workshop, geared towards grades 7-12, we will explore how these ready-made activities can be used in your classroom without modification and how you can customize or create your own. No previous experience with Desmos is required!

Target audience – Senior Years, Mathematics

6. PEER ASSESSMENT, ACTIVATING LEARNERS AS INSTRUCTIONAL RESOURCES FOR ONE ANOTHER by Joan Trimble and Bob Lewin (St. Paul's High School)

In his work on formative assessment, Dylan William suggests that there are 5 strategies.

1. Clarifying, sharing, and understanding learning intentions and criteria for success.
2. Eliciting evidence of student learning.
3. Providing feedback that moves learning forward.
4. Activating learners as instructional resources for one another.
5. Activating learners as the owners of their own learning.

This session will focus on the fourth strategy, activating learners as instructional resources for one another, that is “formative peer assessment where students are helping each other improve their work.” There are benefits to both the students receiving the feedback and those giving the feedback. William suggests that when students are trained how to assess their own work and the work of other students that their learning is greater than when the teacher does all the feedback. William also maintains that teachers should mark only $\frac{1}{4}$ of what their students do in class with the remainder given over to students. This session will present procedures and techniques for peer assessment.

Target audience – All levels and subject areas

7. INTEGRATING ABORIGINAL PERSPECTIVES INTO CURRICULUM by Siobhan Faulkner (Gonzaga Middle School)

The session will look at TRC Calls to Action as they apply to our classrooms. The session will look at the how and why of Aboriginal Perspectives in curriculum with a specific focus on the Treaty Relations perspective.

Target audience – All levels

8. BIOLOGY ROUND TABLE: HANDS ON, AUTHENTIC BIOLOGY TEACHING by Rebecca Mandrick (St. Mary's Academy)

An opportunity for Biology teachers to share lab resources and activities, projects, demos, etc. that foster student learning in an interactive, hands on, real world way.

Target audience – Senior Years, Biology and General Science

OPTIONS FOR SESSION ONE - 1:00pm - 1:45pm

9. GENIUS HOUR – INQUIRY PROJECTS FOR MIDDLE YEARS by Bonnie Rayner and Marlene vand der Zweep (St. Alphonsus School)

Looking for an inquiry-based research project that will excite middle years students? With Genius Hour, students pick a topic that interests/inspires them and pose thick questions to research. Each Friday students are given independent time and in the end they present digital and 3D representations. We have used online resources and developed some of our own to support this program.

Target audience – Middle Years, ELA

10. SCIENCE FAIR FUN TO A SERIOUS FUTURE by Anju Bajaj (Holy Cross School)

Having a strong science program is an essential part of student development. We believe that students, when given the right tools and opportunities, will excel at any challenge presented to them. The Do it Yourself (DIY) Science approach takes education a step further by allowing students to learn by doing, allowing students to see the practical use of the theories learned in the classroom. In this interactive session, the presenter will be sharing science program enhancement opportunities, strategies and resources to get started the science fair at your school. Handouts will be provided.

Target audience – Middle Years, Science

11. INTRODUCTION TO CODING by Janice Ledesma and Steven Hunt (St. Edward's School)

How is coding beneficial in the classroom? This workshop will provide an introduction to several basic coding programs such as Sphero, Micro: bit, and Scratch. These programs help to foster key problem-solving skills that are essential across the curriculum. In this workshop, we will provide a brief introduction into how to use 3 coding programs, quick tips and tricks and a demonstration of each. These 3 programs are great technology incorporators for grades 4 - 8.

Target audience – Early Years, Middle Years

12. SING TO THE LORD: HYMNS THAT STUDENTS LOVE TO SING! By Leanne Jensen (St. Maurice School)

Welcome Table discussion on music ministry at your school

- How does it work at your school?
- Who provides music ministry?
- What resources do you use for hymns?
- What resources do you use for psalms?
- What mass settings do you use?

Target audience – Early Years, Middle Years, Music, Religion

13. SOCIAL JUSTICE AND OUTREACH by Mitch Bourbonniere, M.S.W., M.S.M., C.M.H.W. (C/A)

Mitch Bourbonniere volunteers with Mama Bear Clan, Got Bannock and Drag the Red. Mitch also helped start a men's healing group out of the North Point Douglas Women's centre. Mitch works with Winnipeg's most vulnerable people who suffer with homelessness, post-traumatic stress, addiction, mental health issues, domestic violence, gang involvement, and sexual exploitation through the Ojijiita Pimatiswin Kinamatwin (OPK), Whistling Winds Action Therapy programs and the Manitoba Youth Justice system. He visits the institutions and supports people as they leave prison and gang life. Mitch has also developed a program called Lateral Empathy where with groups of young volunteers, donations of clothing, food, furniture, household goods are picked up and delivered to those in need. Mitch has a master's degree in social work and teaches at the universities of Manitoba, Winnipeg and St Boniface. Mitch is a social worker in the Louis Riel school division.

Target audience – All levels

14. SHARE THE JOURNEY by Janelle Delorme Animator, Development and Peace

Never have so many people fled war, persecution, natural disasters, extreme poverty, and development megaprojects. It's time to step up! In solidarity with the 68.5 million children, women, and men who have been forced to flee their homes, help us share the journey. Want to learn more about the campaign so you can present it in your school?

Want to understand the plight of refugees who need to make tough decisions when fleeing? Join us in a simulation to learn about the causes that force people to flee their homes. Learn how to organize a solidarity walk in your parish or school.

Target Audience – All levels

EXCELLENCE IN EDUCATION

OPTIONS FOR SESSION TWO - 2:15pm - 3:00pm

1. TEACHING WITH SCRIPTURE VS ABOUT SCRIPTURE by Paulo Borges (St. Paul's High School)

How do we teach Scripture in a way that forms our students into readers of Scripture? How do we teach them to read AND pray with Scripture? How do we avoid the pitfalls of turning Scripture into merely an academic topic? Bring ideas and resources that have worked in your class and share your 'misadventures'! Topics include, but will not be limited to:

1. Strategies/ challenges of learning with Scripture vs. learning about Scripture
2. Incorporating prelection in Scripture class
3. Incorporating the teachings of the Church on Scripture (esp. Dei Verbum and other important documents)
Target audience – Senior Years, Religion

2. MENTAL HEALTH FIRST AID by Jocelyn Lantin MMFT, CCC (St. Maurice School)

The session's goal is for teachers to: * Recognize the symptoms of mental health problems; * Provide initial help, and, * Guide the student/parents towards appropriate help.

Target audience – All levels, Counselling, Resource, Administration and EA's

4. GUIDED MATH: MIDDLE YEARS by Lindsay Craig (St. John Brebeuf School)

This session will teach educators how to run a guided math program in their middle years classroom and share helpful resources. I will be giving ideas to the group on: how to make appropriate groupings, possible station structures/topics to use, ground rules for running the groups successfully, necessary tools needed to begin a program, and then sharing resources that can be used when running stations (iPad apps, games online, paper/ dice/card games, etc.) Participants will leave the session with a package of information that they can use to get started.

Target audience – Middle Years, Mathematics

5. THE GOLDEN CIRCLE AND 21ST CENTURY LEARNERS by Kelly Sine and Matt Banka (St. Ignatius School)

As educators we are leaders, and great leaders inspire change. They start with WHY instead of WHAT. We will talk about the Golden Circle and the importance of developing your own 'why' as an educator and how it relates to our 21st century learners. Through the experiences of an early year's teacher and a French specialist, we will discuss what this looks like in a classroom and as a whole school based project.

Target audience – All levels

6. FIRST STEPS INTO LITERACY by Jeannine Pistawka & Sherri Kaiser (St. Ignatius School)

The new ELA curriculum consists of four big ideas or 'practices'. Literacy centers are an effective way to help students learn to use language for sense making, as a system, for exploration and design and for power and agency, Literacy centers create an opportunity for imaginative play, interaction with diverse texts and imaging and creating texts using materials, tools and provocations. Participants of this session will have the opportunity to view 8+ literacy centers that are inexpensive and easy to create (with little time investment). There will be an opportunity to play, collaborate, share and network with other early years educators.

Target Audience – Early Years (Pre-K, Kindergarten and Grade One)

7. MIXING SCIENCE AND POLITICS IN THE CLASSROOM THROUGH GAMES by Will Toni (St. John Brebeuf School)

This workshop has you play as a country in an open-ended political and physical science game where anything can happen as you try to solve some of the world's problems. My goal is to inspire your own practice and how you create space for your students to be forced to cooperate and compromise to achieve their goals. The game is inspired by the World Peace Game, a game that the educator John Hunter created for his students in the USA.

Target Audience – Middle Years, Senior Years, Science and Social Studies

OPTIONS FOR SESSION TWO - 2:15pm - 3:00pm

8. LIBRARY NETWORKING ROUND TABLE by Sheryl Chongva (SMA) and Christine Janzen (SPHS)

This session will provide networking and resource sharing for library personnel with facilitated round-table discussions regarding networking within the Manitoba Catholic Schools.

Target Audience – Library Staff

9. HANDS-ON TECHNOLOGY STATIONS by Susan Hill (St. John Brebeuf School)

“Tools that will be highlighted in this session include Breakout EDU (team building/escape room kit), Osmo (game system for iPads), BeeBot & Sphero (coding robots), and Green Screening. Participants will have the opportunity to explore each program by rotating through the different stations. The session will be geared towards K-8 classrooms.”

Target audience – Early Years and Middle Years

10. SOCIAL JUSTICE AND SERVANT LEADERSHIP by Mitch Bourbonniere, M.S.W., M.S.M., C.M.H.W. (C/A)

Mitch Bourbonniere volunteers with Mama Bear Clan, Got Bannock and Drag the Red. Mitch also helped start a men's healing group out of the North Point Douglas Women's centre. Mitch works with Winnipeg's most vulnerable people who suffer with homelessness, post-traumatic stress, addiction, mental health issues, domestic violence, gang involvement, and sexual exploitation through the Ojijiita Pimatiswin Kinamatwin (OPK), Whistling Winds Action Therapy programs and the Manitoba Youth Justice system. He visits the institutions and supports people as they leave prison and gang life. Mitch has also developed a program called Lateral Empathy where with groups of young volunteers, donations of clothing, food, furniture, household goods are picked up and delivered to those in need. Mitch has a master's degree in social work and teaches at the universities of Manitoba, Winnipeg and St Boniface. Mitch is a social worker in the Louis Riel school division.

Target audience – All levels

11. SHARE THE JOURNEY by Janelle Delorme Animator, Development and Peace

Never have so many people fled war, persecution, natural disasters, extreme poverty, and development mega-projects. It's time to step up!

In solidarity with the 68.5 million children, women, and men who have been forced to flee their homes, help us share the journey.

Want to learn more about the campaign so you can present it in your school?

Want to understand the plight of refugees who need to make tough decisions when fleeing? Join us in a simulation to learn about the causes that force people to flee their homes. Learn how to organize a solidarity walk in your parish or school.

Target Audience – All levels

12. FRENCH NETWORKING ROUND TABLE by Kristen Curwain (St. Alphonsus School)

This session will be an opportunity for resource sharing. Please bring three ideas/best practices that work for you in your French program.